

MYP Unit Planner

Teacher(s)	
Subject Group and Discipline	Language Acquisition - French
Unit Title	Les fêtes et les célébrations (Festivals and Celebrations)
MYP Year	Year 5 (Phase 2 - Emergent)
Unit Duration	20 hours

INQUIRY: Establishing the Purpose of the Inquiry

Key Concept	Culture
Related Concept(s)	Identity, Beliefs, Traditions
Global Context	Personal and Cultural Expression
Possible Exploration	<ul style="list-style-type: none">• Rituals and play• Social constructions of reality; philosophies and ways of life; belief systems
Statement of Inquiry	Festivals and celebrations reflect cultural identity, beliefs, and traditions, shaping personal and collective expressions within societies.

Inquiry Questions

Factual	What are the main festivals and celebrations in francophone countries?
Conceptual	How do festivals and celebrations reflect cultural values and beliefs?
Debatable	To what extent should traditional celebrations be preserved in modern society?

Objectives

Summative Assessment

Objectives	Outline of Summative Assessment Task(s) Including Assessment Criteria
A: Listening	Analyze a video about a French festival (e.g., Fête de la Musique) and answer comprehension questions.
B: Reading	Read an article about a French celebration and identify cultural elements.
C: Speaking	Give a 3-minute presentation about a francophone celebration, explaining its cultural significance.
D: Writing	Write a 150-word blog post describing a celebration experienced and compare it to a French celebration.

These tasks allow students to demonstrate their understanding of how festivals reflect cultural identity and traditions, connecting them to personal experiences and cultural expressions.

Approaches to Learning (ATL)

Activity to Develop ATL Skills	Present a ppt to the class to speak about your culture and traditions and its significance
Description	Students research specific French celebrations and share information in groups.
Skills Developed	Research, Thinking, Communication, Social skills

MYP ACTION: Learning Outcomes
1 Create a digital "Celebration Calendar" showcasing French festivals.
2 Organize a "French Celebration Day" at school.
3 Write letters to local cultural centers suggesting ways to incorporate elements of French celebrations into community events.

Content
Aim of the Unit
<ul style="list-style-type: none"> • Develop understanding of French festivals and celebrations.
<ul style="list-style-type: none"> • Compare and contrast celebrations across cultures.
<ul style="list-style-type: none"> • Express opinions on the importance of cultural traditions.
<ul style="list-style-type: none"> • Use past, present, and future tenses to describe celebrations.
Grammar Points
<ul style="list-style-type: none"> • Review of past tenses (passé composé, imparfait)
<ul style="list-style-type: none"> • Future tense
<ul style="list-style-type: none"> • Subjunctive mood for expressing wishes
<ul style="list-style-type: none"> • Relative pronouns (qui, que, dont, où)
Vocabulary
<ul style="list-style-type: none"> • Festival-related vocabulary (e.g., fête, célébration, feu d'artifice)
<ul style="list-style-type: none"> • Food and drink associated with celebrations
<ul style="list-style-type: none"> • Traditions and customs
<ul style="list-style-type: none"> • Emotions and feelings
Writing Skills
<ul style="list-style-type: none"> • Descriptive writing techniques
<ul style="list-style-type: none"> • Use of time expressions and sequencing words
<ul style="list-style-type: none"> • Blog post format and conventions

Learning Experiences and Teaching Strategies
• Use authentic materials about French celebrations.
• Virtual tours of festival locations in France.
• Role-play activities simulating participation in celebrations.
• Collaborative creation of mind maps.
• Guided listening and reading comprehension activities.
• Peer teaching and debates.
Differentiation
• Provide visual aids and glossaries for language support.
• Offer choice in presentation formats.
• Use flexible grouping strategies.
• Provide sentence starters for less confident writers.
• Extension activities for advanced students.
Formative Assessments
1 Vocabulary quizzes on celebration-related terms.
2 Listening comprehension exercises using authentic French audio.
3 Peer assessments of practice presentations.
4 Draft writing submissions with teacher feedback.
5 Group discussions on cultural significance.

Resources
• Textbook: Tricolore 4
• Websites: TV5Monde, France24, 1jour1actu.
• Authentic materials: festival posters, menus, schedules.
• Video clips from French news sources.

REFLECTION: Considering the Planning, Process, and Impact of the Inquiry

Prior to Teaching the Unit

Teacher's reflection:
- Consider how to make celebrations relevant to students from diverse cultural backgrounds
- Plan for potential sensitivities around religious or cultural celebrations
- Prepare differentiated resources to support various language proficiency levels
- Consider inviting guest speakers or organizing virtual exchanges with French students

During teaching

Teacher's reflection:
- Monitor student engagement with different celebrations and adjust content as needed
- Assess the effectiveness of the jigsaw activity in promoting peer learning
- Adapt pacing based on student progress and understanding
- Provide additional support for grammar concepts as required

Student's reflection:

- What new insights have I gained about French culture through learning about celebrations?
- How do these celebrations compare to those in my own culture?
- Which language skills am I finding most challenging when discussing celebrations?
After teaching the unit
Teacher's reflection:
- Evaluate the success of the summative assessment tasks in measuring student understanding
- Analyze student performance data to inform future teaching of this unit
- Consider how well the unit integrated all language skills (listening, speaking, reading, writing)
- Reflect on the impact of the action component and its relevance to students
Student's reflection:
- How has my understanding of cultural expression through celebrations changed?
- What strategies were most effective in helping me learn and use new vocabulary?
- How can I apply what I've learned about French celebrations to better understand and appreciate diverse cultures?